



Host Family Application

(Adult Members must also complete Volunteer Application V-1)

Rotary Youth Exchange, District _____



(Updated 18Feb2018 – G)

Thank you for your interest in this program. The form that follows this introduction is interactive. Save it on a computer and complete it there. Just type name for signature.

The Role of a Host Family

United States Exchange Visitor Program

The Exchange Visitor Program promotes mutual understanding between the people of the United States (U.S.) and the people of other countries by educational and cultural exchanges, under the provisions of U.S. law. Exchange Programs provide an extremely valuable opportunity to experience the U.S. and our way of life, thereby developing lasting and meaningful relationships.

In carrying out the responsibilities of the Exchange Visitor Program, the Department of State (DOS) designates public and private entities to act as exchange sponsors. Designated sponsoring organizations facilitate the entry of foreign nationals into the U.S. as exchange visitors. The first step for a prospective nonimmigrant exchange visitor is to be accepted in an established exchange visitor program that is [Student and Exchange Visitor Program \(SEVP\) certified](#). At the conclusion of their program, Exchange Visitor program participants are expected to return to their home countries to utilize the experience and skills they have acquired while in the U.S. Questions regarding the Rotary Youth Exchange program should be directed to local Rotary representatives or scrveinfo@gmail.com.

A Summary of Host Family Responsibilities in RYE Programs

The host family is a critical element in any cultural exchange program for youth, providing a first-hand opportunity to experience a new culture and to help others to better understand the culture that they represent. The Rotary program is distinct from other exchange programs because it is operated completely by volunteers around the world. Each student participant and each host family is carefully selected and actively supported by Rotary volunteers within their own community. Host families are in close contact with volunteers from a local Rotary club and Rotary district who will guide and assist them throughout their experience.

Hosting a student can be an extremely rewarding experience for everyone in a family, but of course, there are responsibilities. Most are natural since they are what a family would expect to do for one of its own children. Following is a list of responsibilities a family would want to consider in accepting the role of a host family.

Before the student arrives:

- Participate in training and orientation sessions provided by program officers.
- Establish communication with the student.
- Understand the program rules that the student must follow.
- Know how to contact key Rotary Youth Exchange leaders and community services in case of an emergency.

During the exchange:

- Provide a safe, welcoming environment to encourage the development of trust and friendship between the student and host family.
- Help the student feel like a part of the family, with the same privileges and obligations.
- Gently help the student adjust to the ways of the family household and the new culture.
- Provide room and board for the student. All students must have their own bed. If they must share a bedroom, then it must be with a child of the same gender.
- Provide a place in the home where the student may study undisturbed.
- Recognize the student's birthday and other special occasions.
- Ensure the student knows how to contact family members, friends, and other support networks.
- In case of an emergency, know how to access and use the student's insurance policy.
- Voice any concerns and questions regarding the student to his/her Rotary counselor, including serious homesickness, difficulty adapting to family life or school, or illness.
- Maintain close contact with the host club, and address problems and concerns quickly.
- Exercise supervisory and parental responsibility to ensure the student's well being.
- Encourage involvement in community life by introducing the student to neighbors, friends, and local groups.
- Help the student understand the local culture, and take an interest in the culture of the student's home country.
- Advise the student about matters related to school, family, friends and community.

Host Family Name (e.g. John and Mary SMITH)	Club	District	Page 2 of 5	HF-1
Remember to save this form on a computer and complete it there. <i>Thank you!</i>				
Host Family Profile				
Host Family Name and Address				
Host Family Name (e.g. John and Mary SMITH)		Home Phone	Home E-mail	
Street	City	State	Zip	
Prior Residence (Only if less than five years at current address)				
Street	City	State	Zip	Years at this address
Household Occupants (other than host parents) – Please list all				
Name (First, middle, last)	Relationship	Birth Date (e.g. 25/Jan/1981)	Gender	Full Time or Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
			<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
Relevant Experience for Hosting				
Have you been a Host Family before? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when and where?				
What language(s) is spoken in the home?				
If any family member speaks another language, please name the person and the language (e.g. John – Spanish, Sue – German)				
If any family member has lived in another country, please name the person and the country(s), and indicate how long				
Describe usual family activities (For example: Camping, traveling, shopping, sporting events, art, music, etc.)				
Describe the special interest or hobby of greatest interest for each member of the family. (For example: Father – Golf, Mother – Bridge, John – Baseball, Mary – School Band, etc.)				

Community and School Profile

Community

Type			Population	City or Town Website
<input type="checkbox"/> Urban	<input type="checkbox"/> Suburban	<input type="checkbox"/> Farm		
Nearest Major City	Population	Distance to it	Nearest Major Airport	Distance to it

List "points of interest" near your area (parks, museums, historical sites, etc.)

Areas that should be avoided in or near your neighborhood, if any:

Brief Description of your neighborhood or community:

School – Note: Exchange students are not required to pay school tuition.

Name of School	Street Address	City	Zip Code
School Website	Start Date for Fall Classes	Enrollment	<input type="checkbox"/> Public? <input type="checkbox"/> Private?

Has any member of the host family had contact with a coach regarding the hosting of an exchange student having a particular athletic ability? Yes No If yes, describe the contact and name the sport.

Would the host family provide transportation for extracurricular activities after school or evenings? Yes No Explain

List names of host siblings who are enrolled in same school as the exchange student

List names of host siblings who participate in sports, clubs and activities at school, and name the activity(s)

Does any member of the host family work for the school in a coaching, teaching or administrative capacity? Yes No
If so, please name the person(s) and name the position(s)

Name of School Official (Contact)	E-mail	Telephone	Mailing Address
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Approximate distance between school and host home:

How will student get to school and back to host home? (Check all that apply)

<input type="checkbox"/> Bus	<input type="checkbox"/> Carpool	<input type="checkbox"/> Bicycle	<input type="checkbox"/> Walk	<input type="checkbox"/> By car with host parent	<input type="checkbox"/> By car with host sibling
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If there is a different plan, please describe it

Host Family Name (e.g. John and Mary SMITH)		Club	District	Page 4 of 5	HF-1
Home Description					
Home Type (Check all that apply)					
<input type="checkbox"/> Single family home	<input type="checkbox"/> Duplex	<input type="checkbox"/> Apartment	<input type="checkbox"/> Mobile home	<input type="checkbox"/> Condominium	
Does the home also serve as a functioning business? (For example: Farm, Day Care, etc.) <input type="checkbox"/> Yes <input type="checkbox"/> No If so, please describe					
Home Features (Check all that apply)					
<input type="checkbox"/> Formal Living Room	<input type="checkbox"/> Family Living Area	<input type="checkbox"/> Dining Room/Area	<input type="checkbox"/> Kitchen	<input type="checkbox"/> Laundry	
Number of bathrooms?			Number of bedrooms?		
Required Photos – The USA State Department requires photos of the following home features.					
1. Home Exterior & Grounds, 2. Kitchen, 3. Student's Bedroom, 4. Student's Bathroom, 5. Family Living Area Our Local Coordinator will make them when they visit your home.					
Utilities (Check all that apply)					
Cooking		Home Cooling		Home Heating	
<input type="checkbox"/> Gas	<input type="checkbox"/> Electric	<input type="checkbox"/> Other	<input type="checkbox"/> Central	<input type="checkbox"/> Window units	<input type="checkbox"/> Other
<input type="checkbox"/> Central	<input type="checkbox"/> Space Heaters	<input type="checkbox"/> Other			
Student's Bedroom (Check all that apply)					
<input type="checkbox"/> Private Bedroom	<input type="checkbox"/> Single Bed	<input type="checkbox"/> Double Bed	<input type="checkbox"/> King or Queen Bed		
<input type="checkbox"/> Window	<input type="checkbox"/> Chest of Drawers Space	<input type="checkbox"/> Closet Space	<input type="checkbox"/> Desk for Study	<input type="checkbox"/> Study Lamp	
Note: Students must <u>not</u> share a bed. They may share a room with at most one person of the same gender and compatible age. If the student is to share a bedroom, state the name, gender and age of the student here.					
Name		Date of Birth		Gender	
				<input type="checkbox"/> Male <input type="checkbox"/> Female	
Home amenities to which the student has access (Check all that apply)					
<input type="checkbox"/> TV in Family Room(s)	<input type="checkbox"/> Family Computer	<input type="checkbox"/> Internet	<input type="checkbox"/> Laundry	<input type="checkbox"/> Refrigerator	
List Others here (if any):					
Family Pets – List type and number of indoor pets and outdoor pets (Dogs, Cats, Birds, etc.)					
<u>Indoor Pets</u>			<u>Outdoor Pets</u>		
Food and Diet					
Does any host family member follow dietary restrictions? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, name the person(s) & describe the restrictions					
Do you expect the student to follow a dietary restriction prescribed by you? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe it					
Would you host a student who is a vegetarian, vegan, or follows another strict diet? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure Comment?					
Would the host family be able and willing to provide three nutritious meals daily for the student? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment?					
How will school lunch be provided for the student?					
<input type="checkbox"/> Eat at school cafeteria <input type="checkbox"/> Come home for lunch <input type="checkbox"/> Take from home <input type="checkbox"/> Other					
If school lunch is taken from host home, who will prepare it?					
<input type="checkbox"/> Host mother <input type="checkbox"/> Host father <input type="checkbox"/> Student <input type="checkbox"/> Share duty <input type="checkbox"/> Other					

Family Expectations for Student

Describe *Responsibilities and Behavior* expected of the student while in your home regarding the following topics.

Homework

Household chores

Curfew (school night, and weekend)

Access to refrigerator and food

Drinking of alcoholic beverages **(In the USA, drinking of alcoholic beverages is not legal for persons under 21 years of age)**

Driving **(Operating a motor vehicle is prohibited by Rotary for RYE students)**

Smoking **(In the USA, using tobacco products is not legal for persons under 18 years of age)**

Computer/Internet/E-mail

Other

Religion/Church: (Note: Host family must not require their student to attend a religious service or program of any kind. However, if the student decides, without solicitation, to attend such a function, then the family may accommodate this interest by taking the student to such a service or program.)

Are you willing voluntarily to inform the exchange visitor in advance of any religious affiliations of household members?

Yes No

Would any member of the household have difficulty hosting a student whose religious beliefs were different from their own?

Yes No

How did you learn about being a host family?

Family Resources

Please indicate the *host family income range* by checking the appropriate box. (The income data collected will be used solely for the purposes of ensuring that the basic needs of the exchange student can be met, including three quality meals per day and transportation to and from school activities. Please understand that verifying adequate resources to host a student in precisely this manner is a requirement of the US State Department and this information will be kept in strict confidence.)

Less than \$25,000 \$25,000-\$35,000 \$35,000-\$45,000 \$45,000-\$55,000

\$55,000-\$65,000 \$65,000-\$75,000 \$75,000 and above

If any person residing in the host home receives any kind of public assistance (financial needs-based government subsidies for food or housing), give the name of the person and the kind of assistance.

Identify the personal expenses expected to be paid by the student (Check those that apply and add any items not listed.)

School Supplies Movie Rentals Clothes Shoes Personal care products (e.g. makeup, shampoo, etc.) Others (List):

Certification: We certify that to the best of our knowledge, the contents of this application are accurate and that all members of the family support this application.